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Pensumliste DKL112N Hausten 2017

Emnekode	**DKL112N**
Emnenamn:	**Læringsdesign for framtidas læringsarbeid**
Studieprogram:	**Digital kompetanse i læring (DKL), opne emne**
Semester:	Høst
Årstal:	2017
Samla sidetal:	
Sist oppdatert:	August 2017

Bøker:

Otnes, Hildegunn (red.) (2009): *Å være digital i alle fag*. Oslo: Universitetsforlaget.

Selander, S. og Kress, G. (2010): *Læringsdesign - i et multimodalt perspektiv*. Frederiksberg: Frydenlund.

Artikler og referanser fra leksjonene:

Uke 1:

1. Churches, A. (2011). *21st Century Teacher.* Available: http://edorigami.wikispaces.com/21st+Century+Teacher#The%20Collaborator. Last accessed 5th Sept 2015.
2. Unknown. (2015). *Designtenkning som metode.* Available: http://www.trivselsagentene.no/metoder/design-thinking/. Last accessed 5th Sept 2015.
3. Brown, T. (2008). *Design Thinking.* Available: https://hbr.org/2008/06/design-thinking. Last accessed 5th Sept 2015.

Uke 2:

1. Simon, HA. (1996) *The Sciences of the Artificial*. 3rd ed. Cambridge, Mass.: MIT Press Available: https://courses.washington.edu/thesisd/documents/Kun_Herbert%20Simon_Sciences_of_the_Artificial.pdf Last accessed 15th Sept 2015
2. Agostinho, S.; Bennett, S; Lockyer, L. & Harper, B. (2011), *The future of learning design*, Learning, Media and Technology 36 (2), 97-99 http://www.tandfonline.com/doi/pdf/10.1080/17439884.2011.553619 Last accessed 15th Sept 2015/
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4. Høivik, H. (2014). *Læringsdesign.* Available: http://www.khrono.no/debatt/laeringsdesign. Last accessed 15th Sept 2015.
5. Beetham, H. (2007) *An approach to learning activity design*, in Beetham, H. and Sharpe, R. (Eds) *Rethinking Pedagogy for a Digital Age*, Oxford: RoutledgeFalmer
6. Dalziel, J., Conole, G., Wills, S., Walker, S., Bennett, S. Dobozy, E., Cameron, L., Badilescu-Buga, E. & Bower, M. (2013). The Larnaca Declaration on Learning Design – 2013. Available at www.larnacadeclaration.org (Lenker til en ekstern side.)Lenker til en ekstern side.

Uke 3:

1. Laurillard, D. (2012). *Teaching as a design science*. New York, NY: Routledge. pg 65.
2. Entwistle, N & Peterson, E. (2004). *Conceptions of learning and knowledge in higher education: Relationships with study behaviour and influences of learning environments*. International Journal of Educational Research. 41 (6), 407-428.
3. Kohn, A. (2006) *The Trouble with Rubrics.* English Journal 95 (4), 12-15. http://www.alfiekohn.org/teaching/rubrics.pdf Last accessed 25th Sept 2015.
4. Clarke, S. (2005) *Formative Assessment in the Secondary Classroom*. London: Hodder & Stoughton
5. Wiggins, G & McTighe, J. (2000) *Understanding by Design.* New York: Prentice Hall.

Uke 4:

1. Bloom, B.S.; Engelhart, M. D.; Furst, E. J.; Hill, W. H.;Krathwohl, D.R.(1956). *Taxonomy of educational objectives: The classification of educational goals*. Handbook I: Cognitive domain. New York: David McKay Company.
2. Reimer-Mattesen, T. (2012). *Blooms Digital Teknologi.* Available: http://www.laeringsteknologi.dk/?p=149 Last Accessed: 1. Okt. 2015.

Uke 5:

1. Lillard, A.S; Lerner, M.D; Hopkins, E.J; Dore, R.A; Smith, E.D; Palmquist, C.M (2012). *The Impact of Pretend Play on Children's Development: A Review of the Evidence.* Psychological Bulletin. Advance online publication. doi: 10.1037/a0029321 Available: http://faculty.virginia.edu/ASLillard/PDFs/Lillard%20et%20al%20(2012).pdf Last accessed: 9 Okt. 2015
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3. Jensen, J., Kummer, T., & Godoy, P. (2015). *Improvements from a Flipped Classroom May Simply Be the Fruits of Active Learning*. Cell Biology Education. Available: http://www.lifescied.org/content/14/1/ar5.full.pdf+html Last accessed: 1.okt. 2015
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Uke 6:

1. Krumsvik, R. (2009). *En ny digital didaktikk* i Otnes, Hildegunn: Å være digital i alle fag. Oslo: Universitetsforlaget.
2. Dyste, O. (2008). *Klasseromsvurdering og læring* i Bedre skole 4/2008. Available: http://www.udir.no/PageFiles/Vurdering%20for%20laring/Dokumenter/Bibliotek/2/BedreSkole-4-08_Dysthe.pdf Last accessed 9. Okt 2015
3. Fjørtoft, H. (2008). Effektiv planlegging og vurdering: Rubrikker og andre verktøy for lærere. Bergen: Fagbokforlaget.

Uke 7:

1. Norman, D. (2003). *Addressing the Reusability Paradox?* Available: https://darcynorman.net/2003/08/21/addressing-the-reusability-paradox/ Last accesseed 9. Okt 2015.
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Uke 8:

1. Ottestad, G. (2010), *Innovative pedagogical practice with ICT in three Nordic countries – differences and similarities*. Journal of Computer Assisted Learning, 26: 478–491. doi: 10.1111/j.1365-2729.2010.00376.x
2. Wasson, B and Hansen, C. (2014) *Making use of ICT: Glimpses from Norwegian teacher practices.* Nordic Journal of Digital Literacy 2014 (1). s. 44-65
3. Conole, G., Oliver, M., Falconer, I., Littlejohn, A., & Harvey, J. (2007). *Designing for learning*. In G. Conole & M. Oliver (Eds.), Contemporary perspectives in e-learning research: themes, methods and impact on practice. Cambridge: RoutledgeFalmer
4. Beetham, H. (2007) *An approach to learning activity design*, in Beetham, H. and Sharpe, R. (Eds) *Rethinking Pedagogy for a Digital Age*, Oxford: RoutledgeFalmer
5. Conole, G. (2008). *The Role of Mediating Artefacts in Learning Design*. Handbook of Research on Learning Design and Learning Objects Issues, Applications, and Technologies, 108-208. Available: http://www.gsic.uva.es/wikis/yannis/images/d/d2/Conole_08.pdf Last accessed 9.okt 2015
6. Laurillard, D. (2012). *Teaching as a design science*. New York, NY: Routledge. pg 65.

Uke 9:

1. Normannsen, S. (2014). *Moser rister på hodet av digital demens-debatten*. Available: http://www.universitetsavisa.no/forskning/article43009.ece Last Accessed: Retrieved 10 Nov 2015
2. Csikszentmihalyi, M. (1990). *Flow: The Psychology of Optimal Experience*. New York: Harper and Row
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Uke 10:

1. Mor, Y., Ferguson, R., & Wasson, B. (2015.). *Editorial: Learning design, teacher inquiry into student learning and learning analytics: A call for action*. Br J Educ Technol British Journal of Educational Technology, 221-229.
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4. Siemens, G. (2012). *The Data Intensive University*. Lecture presented at American Association of State and College Universities, San Francisco, California. Available from: http://www.slideshare.net/gsiemens/data-intensive-university-13778650 Last accessed 10 Nov 2015
5. Buckingham Shum, S. (2015). *Learning Analytics: On Silver Bullets and White Rabbits.* Available From https://medium.com/@sbskmi/learning-analytics-on-silver-bullets-and-white-rabbits-a92d202dc7e3#.p48hvij5m Last Accessed 10 Nov 2015
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Kjernepensum på alle DKL-emner - ligger i Canvas

Dysthe, O. (2007) Mappevurdering som opplæringsform Kap 12 (9 s.) I: S. Tveit (Red.) Elevvurdering i skolen : Grunnlag for kulturendring Oslo: Universitetsforlaget.

Erstad, O. (2010) Hva er digital kompetanse? Kap.5 (20 s.) Digital kompetanse i skolen - en innføring. (2. utgave) Oslo, Universitetsforlaget.

Giæver, Johannesen & Øgrim (2014) Digitale verktøy i skolen – ferdigheter, kompetanse, dannelse? Kap.1 (27 sider) I: Digital praksis i skolen Giæver, Johannesen & Øgrim Oslo, Gyldendal

Krokan, A. (2012) Teorier om læring Kap 5 (18 s.) Smart læring. Oslo, Fagbokforlaget

Krumsvik, R. (2007) Vurderingsformer og digital kompetanse Kap.5 (16 s.) Skulen og den digitale læringsrevolusjonen. Oslo, Universitetsforlaget

Säljö R. (2010) Digital tools and challenges to institutional traditions of learning: technologies, social memory and the performative nature of learning Blackwell Publishing Ltd Journal of Computer Assisted Learning (26 s.)

Østerud, Svein (2007). Krever medieutviklingen en ny dannelsestenking? Kap. 2. (23 s.) I: Vettenranta S. (red.) Mediedanning og mediepedagogikk. Fra digital begeistring til kritisk dømmekraft. Oslo, Gyldendal Akademisk

Sentrale elektroniske ressurser:

Datatilsynet (2011) I beste mening - Bilder av barn på nett (hefte) Tilgjengelig fra: http://www.datatilsynet.no/Sektor/Skole-barn-unge/Bilder-av-barn-pa-nett/ (23 sider)

Utdanningsdirektoratet (2012) Rammeverk for grunnleggende ferdigheter
Tilgjengelig fra:
http://www.udir.no/Upload/larerplaner/lareplangrupper/RAMMEVERK_grf_2012.pdf?epslanguage=no (s. 6 og 7)

For å få tilgang til elektroniske artiklar utanfor campus må du gå inn via fjerntilgang
http://www.hivolda.no/for-studentar/it_tenester/fjerntilgang-1
(Om lenka ikkje virkar: kopier teksten i lenka og lim inn i adressefeltet i nettlesaren)